

## UNIT 2 LEARNING AND TEACHING MODERN FOREIGN LANGUAGE SKILLS

### 2.6.3 PRACTICAL EXAMPLES

Some activities are provided in this section as examples for CLIL lessons.

#### A) GEOGRAPHY: THE USA

**Activity 1** (aimed at students aged 13-14 in a lower secondary school)

**Read the text about the USA and complete it with data taken from the fact file or the visual aids (use the same table and pictures already provided in the section SPEAKING, GEOGRAPHY: The USA)**

#### THE USA

*The United States of America is located in the central part of the North-American continent, between the.....Ocean and the.....Ocean. It has land borders in the north with.....and in the south-west with.....*

*The USA is the .....largest country in the world, after Russia and Canada. It consists of.....states, including two which do not adjoin others:.....and Hawaii, plus the District of..... which is the area around the federal capital, .....*

*The USA has a population of over.....million, the third highest figure after China and India. The two largest US states are Alaska and .....while the state with the largest population is California.*

*The major metropolitan areas are New York and Philadelphia on the .....Chicago in the Midwest, Houston in the....., Los Angeles and San Francisco on the .....coast.*

*The mainland states located south of Canada have .....time zones – Eastern, Central, Mountain and Pacific. The time difference is three hours from coast to coast. Alaska and Hawaii are located in two other time zones.*

*The USA is a .....republic with a president as the Head of State. The America flag is called the.....or “Old Glory”.*

*It has.....red and white stripes and fifty white ..... In a blue rectangle in the upper left-hand corner. The national currency is the US .....,divided into one hundred cents.*

*There is no official language in the USA, but.....is the language spoken by most people. After English, the most widely spoken language is....., particularly in the south west of the USA*

**Activity 2:** (aimed at students aged 14-15 in higher secondary school).

The activity already presented in the section SPEAKING, Production stage, can be exploited here as a writing practice.

**Divide the class into groups of three or four students and give each group further readings about the following topics concerning the USA:**

- ✓ *History*
- ✓ *Government*
- ✓ *Geography*
- ✓ *Climate*
- ✓ *Economy*
- ✓ *Demographics*

**Provide each group a table to fill in like the one below (one for each topic):**

<i>HISTORICAL BACKGROUND</i>	
<i>Original inhabitants</i> .....	
<i>They came from</i> .....	
<i>First Europeans to colonize America</i> .....	
<i>Number of original British colonies</i> .....	
<i>Date of Independence</i> .....	
<i>First President of the USA</i> .....	
<i>Civil War from</i> ..... <i>to</i> .....	
<i>Great Depression in</i> .....	
<i>Victories in two</i> .....	
<i>End of the Cold War in</i> .....	

**Activity 3:** (aimed at students aged 14-15 in higher secondary school).

**The teacher asks students some wh questions on the texts already provided in order to help them to write a summary.**

## B) SOCIAL STUDIES: TOURISM

**Activity 1 WRITING VOUCHERS** (aimed at students aged 15-16 in higher secondary school). **Ask students to fill in the different kinds of vouchers provided below:**

### VOUCHER n° 1

TRAVEL AGENCY..... ADDRESS..... DATE..... FILE N°..... VOUCHER N.....
To ..... Please provide..... Persons.....
DATE ..... <input type="checkbox"/> Sightseeing tour ..... <input type="checkbox"/> Half day <input type="checkbox"/> by bus <input type="checkbox"/> Excursions to ..... <input type="checkbox"/> Whole day <input type="checkbox"/> by private car <input type="checkbox"/> Night tour .....
Pick up point..... at.....

### VOUCHER n° 2

TRAVEL AGENCY..... ADDRESS..... DATE..... FILE N..... VOUCHER N.....
To ..... Please provide..... Persons.....
Arr..... Dep..... Town..... Transfer by..... Airport/Hotel/Airport..... Arr..... by..... At..... From..... Dep..... by..... At..... To.....

### VOUCHER n° 3

TRAVEL AGENCY..... ADDRESS..... DATE..... FILE N..... VOUCHER N.....
To ..... Please provide..... Persons.....
To be presented at the reception desk of..... Accommodation in.....single (s/b) .....double/twin (s/b) .....triple (s/b) On .....bed and breakfast .....Half board ..... Full board basis beginning on..... ending on..... Total Night B&B..... HB..... FB.....

**Activity 2 WRITING A BROCHURE** (aimed at students aged 17-18 in a higher secondary school)

**Examine these notes about New York and write a brochure about this city:**

<b>Geographical location</b>	East coast of the USA in the State of New Jersey
<b>Access</b>	Three international airports: JFK, La Guardia and Newark
<b>Historical notes</b>	<ul style="list-style-type: none"> <li>✓ 1524: Giovanni da Verrazzano sailed into New York harbour</li> <li>✓ 1625: The Dutch established a trading post called New Amsterdam</li> <li>✓ 1664: The English ousted the Dutch and changed the name to New York</li> <li>✓ 1783: The English lost the colony</li> <li>✓ 19<sup>th</sup> century: New York became a major port, receiving thousands of immigrants</li> <li>✓ 1900: 3 million people</li> <li>✓ Today: 9 million people</li> </ul>
<b>Main boroughs</b>	<ul style="list-style-type: none"> <li>✓ Manhattan: most sights are located here</li> <li>✓ Brooklyn: the ultimate “melting pot”</li> <li>✓ Queens: residential and commercial, with two main airports</li> <li>✓ The Bronx: a symbol of urban society</li> <li>✓ Staten Island: the least populated borough with wide green areas</li> </ul>
<b>Highlights</b>	<p><b>Museum:</b></p> <ul style="list-style-type: none"> <li>✓ Metropolitan Museum of Art</li> <li>✓ Museum of Modern Art</li> <li>✓ Guggenheim</li> </ul> <p><b>Famous building:</b></p> <ul style="list-style-type: none"> <li>✓ Empire State Building</li> <li>✓ Rockefeller Center</li> </ul> <p><b>Landmarks:</b></p> <ul style="list-style-type: none"> <li>✓ Ellis Island</li> <li>✓ Statue of Liberty</li> <li>✓ Brooklyn Bridge</li> </ul>
<b>Things to do</b>	<p><b>Shopping:</b></p> <ul style="list-style-type: none"> <li>✓ 5<sup>th</sup> Avenue</li> <li>✓ Macy’s</li> </ul> <p><b>Entertainment:</b></p> <ul style="list-style-type: none"> <li>✓ Times Square</li> <li>✓ Broadway</li> <li>✓ Metropolitan Opera House</li> </ul> <p><b>Restaurants:</b></p> <ul style="list-style-type: none"> <li>✓ Greenwich Village</li> <li>✓ Chinatown</li> </ul>