

e-CLILT

LEARNING AND TEACHING MODERN FOREIGN LANGUAGE SKILLS





DEVELOPING SKILLS: READING WHY?

- SKIMMING
- SCANNING
- INTENSIVE READING
- **EXTENSIVE READING**

- > reading a text quickly for gist
- reading quickly to find specific information
- reading a short text to find detailed, accurate information
- reading a longer text, emphasis on global understanding





DEVELOPING SKILLS: READING

THREE STAGES

- PRE READING
- **WHILE READING**
- **POST READING**







DEVELOPING SKILLS: READING PRE – READING ACTIVITIES

- "Warm up" questions
- Brainstorm ideas
- Exploiting pictures
- Presenting new words or difficult words
- Keywords and predicting
- Skimming the text for predicting content, eliciting background information





DEVELOPING SKILLS: READING WHILE - READING ACTIVITIES

- True/false statements ;Yes/No questions
- Wh questions
- Multiple-choice questions
- Matching exercises: headings and paragraphs, questions and answers, names and definitions
- Completing sentences/tables/pictures
- Jigsaw reading
- Ordering and re-costructing (sentences, texts)





DEVELOPING SKILLS: READING POST - READING ACTIVITIES

- Whole class discussion about the topic of the text
- Asking students' opinions and relation to their own experience
- Writing a summary
- Assigning reading and writing activities based on what students read.
- Project works

